

Sekolah Global Indo-Asia

Programme of Inquiry

AY 2025 - 2026

	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
Grade Level	<p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> - physical, emotional, social and spiritual health and well-being - relationships and belonging - learning and growing 	<p>An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> - periods, events and artefacts - communities, heritage, culture and environment - natural and human drivers of movement, adaptation and transformation 	<p>An inquiry into the diversity of voice, perspectives and expression through:</p> <ul style="list-style-type: none"> - inspiration, imagination, creativity - personal, social and cultural modes and practices of communication - intentions, perceptions, interpretations and responses 	<p>An inquiry into understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> - patterns, cycles, systems - diverse practices, methods and tools - discovery, design, innovation, possibilities and impacts 	<p>An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> - interactions within and between social and ecological systems - approaches to livelihoods and trade practices: intended and unintended consequences - representations, collaboration and decision-making 	<p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> - rights, responsibilities and dignity of all - pathways to just, peaceful and reimagined futures - nature, complexity, coexistence and wisdom
K1	<p>Central Idea: Awareness of our personal characteristics and abilities helps us understand who we are and others around us.</p> <p>Subject Focus: Social Studies, PSPE, Language</p> <p>Specified Concepts: Perspective, Form, Connection</p> <p>Additional Concepts: Differences, Characteristics (likes & dislikes), Social interaction</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Our characteristics and abilities • Our differences and similarities • Ways we accept differences through play <p>Learner Profile: Caring, Open-Minded, Communicators</p> <p>Approaches to Learning: Social and Communication skills</p>		<p>Central Idea: Children express themselves in many different 'languages' through play and exploration.</p> <p>Subject Focus: Arts, Language</p> <p>Specified Concepts: Form, Function, Causation</p> <p>Additional Concepts: Play, Exploration, Communication, Creativity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different forms of play • Using our creativity to express ourselves • Communicating through play <p>Learner Profile: Risk-takers, Balanced, Communicators, Reflective</p> <p>Approaches to Learning: Communication, Social and Self-management skills</p>	<p>Central Idea: Understanding changes in living things and non-living things helps us make sense of the world.</p> <p>Subject Focus: Science, Mathematics, Arts</p> <p>Specified Concepts: Form, Change, Causation</p> <p>Additional Concepts: Transformation, Process, Life cycle, Physical changes</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Living things and non-living things • How living things and nonliving things go through changes • How we grow and change <p>Learner Profile: Inquirers, Thinkers, Knowledgeable</p> <p>Approaches to Learning: Research and Thinking skills</p>	<p>Central Idea: Rules and routines help everyone feel safe and happy.</p> <p>Subject Focus: Social Studies, PSPE, Language</p> <p>Specified Concepts: Function, Causation, Responsibility</p> <p>Additional Concepts: Safety, Rules, Routine, Role, System, Relationship</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • What rules and routines are • How rules and routines help us feel safe and happy • Making safe choices and reaching agreements <p>Learner Profile: Caring, Principled, Reflective</p> <p>Approaches to Learning: Self-management, Communication and Social skills</p>	

K2	<p>Central Idea: People around us help us learn, grow, and feel like we belong.</p> <p>Subject Focus: Social Studies, Language, PSPE, Arts</p> <p>Specified Concepts: Connection, Responsibility, Function</p> <p>Additional Concepts: Differences, Backgrounds, Family, Impact, Consequences, Interaction, Empathy, Behaviour</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different people and groups we belong to • How people help us learn and grow • How to build caring and respectful relationships <p>Learner Profile: Thinkers, Caring, Balanced</p> <p>Approaches to Learning: Thinking, Self-management and Social skills</p>	<p>Central Idea: Stories help us learn about how people live and what is important to them.</p> <p>Subject Focus: Social Studies, Arts, PSPE, Language</p> <p>Specified Concepts: Change, Perspective, Connection</p> <p>Additional Concepts: Homes, Clothing, Transportation, Values, Traditions, Roles, Celebrations, Community</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Different types of stories people tell about the past • How life in the past is different from life today • What stories tell us about what people cared about <p>Learner Profile: Inquirers, Reflective, Open-minded</p> <p>Approaches to Learning: Research, Communication and Social skills</p>	<p>Central Idea: Play creates opportunities for growth and skills development.</p> <p>Subject Focus: Arts, Social Studies, Language</p> <p>Specified Concepts: Connection, Function, Causation</p> <p>Additional Concepts: Communication, Relationship, Interaction</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Learning through play • How play extends our thinking • Developing positive relationships through play. <p>Learner Profile: Risk-takers, Open-minded, Principled</p> <p>Approaches to Learning: Thinking, Social and Communication skills</p>	<p>Central Idea: Our senses help us discover the world around us.</p> <p>Subject Focus: Science, Mathematics</p> <p>Specified Concepts: Form, Perspective. Function</p> <p>Additional Concepts: Senses, Body parts, Perception, Protection</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Our senses • The world without senses • Senses in other living things <p>Learner Profile: Knowledgeable, Inquirers, Communicators</p> <p>Approaches to Learning: Thinking and Research skills</p>		
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K3	<p>Central Idea: Relationships with others contribute to our well-being and can affect the way we feel and behave.</p> <p>Subject Focus: PSPE, Language</p> <p>Specified Concepts: Perspective, Connection, Function</p> <p>Additional Concepts: Relationship, Feeling, Friendship, Well-being</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Why relationships matter • How relationships affect our well-being • What makes a good relationship <p>Learner Profile: Communicators, Caring, Reflective</p> <p>Approaches to Learning: Social, Communication and Self-management skills</p> <p>Text type Personal Recount</p>		<p>Central Idea: People use celebrations to express important events in their lives.</p> <p>Subject Focus: Arts, Social Studies, Mathematics</p> <p>Specified Concepts: Form, Causation, Responsibility</p> <p>Additional Concepts: Celebration, Beliefs, Cultures, Traditions</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Features of celebrations • Reasons for celebrations • How celebration is connected to cultures, traditions and beliefs <p>Learner Profile: Open-minded, Inquirers, Risk Takers</p> <p>Approaches to Learning: Social and Communication skills</p> <p>Text type Personal Recount</p>	<p>Central Idea: Understanding the weather phenomena helps us learn about their benefits and challenges to living things.</p> <p>Subject Focus: Science, Mathematics</p> <p>Specified Concepts: Change, Causation, Connection</p> <p>Additional Concepts: Weather, Season, Temperature, Benefit, Challenges</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Weather phenomena • Causes of changes in weather • How weather affects our daily life <p>Learner Profile: Inquirers, Knowledgeable, Risk-takers</p> <p>Approaches to Learning: Thinking and Research skills.</p> <p>Text type Narrative</p>	<p>Central Idea: Communities develop systems to work towards common goals.</p> <p>Subject Focus: Social Studies, PSPE, Language</p> <p>Specified Concepts: Function, Responsibility, Change</p> <p>Additional Concepts: System, Community, Roles</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Systems and why we need them • Systems in the communities • How systems change based on the needs of the community <p>Learner Profile: Balanced, Principled, Communicators</p> <p>Approaches to Learning Social, Self-management and Communication skills</p> <p>Text type Narrative</p>	<p>Central Idea: Minibeasts have a role in the habitat they live in and their existence impacts the ecosystem.</p> <p>Subject Focus: Science, Social Studies</p> <p>Specified Concepts: Form, Function, Connection</p> <p>Additional Concepts: Invertebrates, Ecosystem, Roles, Impact</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Types of minibeasts • The importance of minibeasts in the ecosystem • How humans and minibeasts interact <p>Learner Profile: Thinkers, Knowledgeable, Caring</p> <p>Approaches to Learning: Thinking and Research skills</p> <p>Text type Informative</p>
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Grade 1	<p>Central Idea: The choices we make can affect our health and well-being.</p> <p>Subject Focus: Mathematics, Science, PSPE</p> <p>Specified Concepts: Form, Connection, Responsibility</p> <p>Additional Concepts: Choices, Balance, Impact, Physical and Mental Health, Well-being</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The concept of well-being • Physical and mental health • How our lifestyle choices affect our physical and mental health <p>Learner Profile: Balanced, Thinkers, Reflective</p> <p>Approaches to Learning: Self-management and Thinking skills</p> <p>Text type Narrative</p>	<p>Central Idea: Learning about our family histories enables us to discover our cultural origins and develop historical awareness.</p> <p>Subject Focus: Language, PSPE, Social Studies.</p> <p>Specified Concepts: Perspective, Function, Responsibility</p> <p>Additional Concepts: History, Evidence, Culture, Identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Our family histories • How our family history shapes our identity • Ways to preserve our culture <p>Learner Profile: Caring, Open-minded, Inquirers</p> <p>Approaches to Learning: Research and Social skills</p> <p>Text type Personal Recount</p>	<p>Central Idea: Artists use various objects and materials to express ideas, interests and beliefs.</p> <p>Subject Focus: Arts, Language</p> <p>Specified Concepts: Causation, Perspective, Change</p> <p>Additional Concepts: Characteristics, Beliefs, Creativity, Expression</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Objects and materials used by artists • How an artwork reflects its artist's ideas, interests and beliefs • Process of making artwork <p>Learner Profile: Communicators, Open-minded, Risk-takers</p> <p>Approaches to Learning: Communication and Self-management skills</p> <p>Text type Descriptive</p>	<p>Central Idea: The Earth's position in the solar system regulates life on Earth.</p> <p>Subject Focus: Science, Mathematics</p> <p>Specified Concepts: Form, Causation, Function</p> <p>Additional Concepts: System, Cycle, Movement, Rotation, Time</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Characteristics of the Earth, sun and moon • How the position of the Earth, the sun and the moon affects each other • How the sun and moon regulate life <p>Learner Profile: Thinkers, Knowledgeable, Inquirers</p> <p>Approaches to Learning: Thinking and Research skills</p> <p>Text type Informative</p>	<p>Central Idea: Many products go through a process of change before they are used or consumed.</p> <p>Subject Focus: Science, Language, Mathematics</p> <p>Specified Concepts: Function, Change, Connection</p> <p>Additional Concepts: Origin, Needs, Process, Distribution</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Origin of the product • Changes products go through • Distribution of products <p>Learner Profile: Communicators, Principled, Knowledgeable</p> <p>Approaches to Learning: Research and Communication Skills</p> <p>Text type Procedural</p>	<p>Central Idea: Living things interact with each other to sustain each other's needs.</p> <p>Subject Focus: Science, Social Studies</p> <p>Specified Concepts: Connection, Function, Responsibility</p> <p>Additional Concepts: Interaction, Relationship, Role, Food chain, Initiative</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The world of plants and animals • Interaction between humans, animals and plants • The role of plants and animals in the environment <p>Learner Profile: Caring, Principled, Reflective</p> <p>Approaches to Learning: Thinking and Social Skills</p> <p>Text type Informative</p>
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Grade 2	<p>Central Idea: Learning about our rights as children can help us use our voice to act.</p> <p>Subject Focus: Social studies, PSPE</p> <p>Specified Concepts: Perspective, Causation, Responsibility</p> <p>Additional Concepts: Rights, Consequences, Challenges</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Our rights in different communities • The differences between rights and responsibilities and how they are connected • How we use our voice to act <p>Learner Profile: Open-Minded, Reflective, Principled</p> <p>Approaches to Learning: Self-management, Social and Communication skills</p> <p>Text type Personal Recount</p>	<p>Central Idea: Physical features of certain locations impact human settlements and ways of life.</p> <p>Subject Focus: Social studies, Mathematics, Language</p> <p>Specified Concepts: Form, Change, Connection</p> <p>Additional Concepts: Physical features, Geography, Adaptation, Impact</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Natural and man-made geographical features • How geographical features change over time • Impacts of geographical features on humans <p>Learner Profile: Communicators, Thinkers, Knowledgeable</p> <p>Approaches to Learning: Thinking, Research and Communication Skills</p> <p>Text type Explanatory</p>	<p>Central Idea: Performance acts as a powerful tool capable of influencing feelings and ideas.</p> <p>Subject Focus: Arts, PSPE</p> <p>Specified Concepts: Form, Function, Perspective, Responsibility</p> <p>Additional Concepts: Performance, Expression, Interpretation, Appreciation, Roles</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Performance and its expressive ways • How performance can be interpreted • Collaboration in creating a performance <p>Learner Profile: Communicators, Risk-takers, Balanced</p> <p>Approaches to Learning: Social, Communication and Thinking Skills</p> <p>Text type Narrative</p>	<p>Central Idea: Production and design processes depend on the properties of raw materials.</p> <p>Subject Focus: Science, Mathematics</p> <p>Specified Concepts: Function, Connection, Perspective</p> <p>Additional Concepts: Materials, Properties, Design, Innovation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Properties and uses of materials • How properties of materials influence the design process • Design and function of products <p>Learner Profile: Inquirers, Knowledgeable, Risk-takers</p> <p>Approaches to Learning: Research, Self-management and Thinking skills</p> <p>Text type Procedural</p>	<p>Central Idea: Cities consist of interconnected services, goods and systems to meet the needs of urban communities.</p> <p>Subject Focus: Social Studies, Mathematics, PSPE</p> <p>Specified Concepts: Form, Connection, Change</p> <p>Additional Concepts: Needs & Wants, Urban community, Goods and Services, Interconnectedness</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Characteristics of urban communities. • The interconnectedness between the goods and services in a community. • The needs of growing cities <p>Learner Profile: Inquirers, Caring, Balanced</p> <p>Approaches to Learning: Social, Thinking and Research Skills</p> <p>Text type Informative</p>	<p>Central Idea: Protecting and respecting marine life supports the balance of nature and helps create a sustainable future for all living things.</p> <p>Subject Focus: Science, Language, Social studies</p> <p>Specified Concepts: Connection, Responsibility, Causation</p> <p>Additional Concepts: Marine life, Ecosystem, Interdependence, Survival, Initiative</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The importance of marine life in maintaining balance in nature • How human actions affect marine ecosystems • Creating solutions for a sustainable future with the ocean <p>Learner Profile: Principled, Caring, Knowledgeable</p> <p>Approaches to Learning: Social, Self-management and Research skills</p> <p>Text type Persuasive</p>
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Grade 3	<p>Central Idea: Our personal beliefs and culture may influence the way we live and interact with others.</p> <p>Subject Focus: PSPE, Social studies</p> <p>Specified Concepts: Form, Causation Responsibility</p> <p>Additional Concepts: Beliefs, Cultures, Presumption, Bias</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Beliefs and culture • How beliefs and cultures influence the way we live • Ways to accept and respect differences <p>Learner Profile: Open-minded, Caring, Reflective</p> <p>Approaches to Learning: Communication and Social skills</p> <p>Text type : Personal Recount</p>	<p>Central Idea: Exploration leads to discovery, opportunity, new connections and understanding.</p> <p>Subject Focus: Social studies, Language</p> <p>Specified Concepts: Change, Causation, Perspective</p> <p>Additional Concepts: Exploration, Discovery, Impact, Challenge, Benefit</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How exploration and discovery change over time • Reasons for exploration • Benefits and challenges of exploration and discovery <p>Learner Profile: Risk-takers, Inquirers, Open-minded</p> <p>Approaches to Learning: Thinking and Research skills.</p> <p>Text type : Explanatory</p>	<p>Central Idea: Authors and illustrators use a variety of strategies to inform and to entertain different audiences.</p> <p>Subject Focus: Language, Arts</p> <p>Specified Concepts: Form, Function, Connection, Perspective</p> <p>Additional Concepts: Communication, Fiction & Nonfiction, Creativity, Roles</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Fiction and non-fiction books • Strategies to inform and entertain different audiences • Purpose of illustrations in a book <p>Learner Profile: Risk-takers, Thinkers, Communicators</p> <p>Approaches to Learning: Thinking and Communication skills</p> <p>Text type : Narrative</p>	<p>Central Idea: Physical and chemical changes create challenges and benefits to the people and the environment.</p> <p>Subject Focus: Science, Mathematics</p> <p>Specified Concepts: Change, Causation, Function</p> <p>Additional Concepts: Physical & Chemical changes, Properties, Transformation, Solid, Liquid, Gas, Impact</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How matter goes through physical and chemical changes • Practical applications of physical and chemical changes • Benefits and challenges of physical and chemical changes <p>Learner Profile: Knowledgeable, Thinkers, Inquirers</p> <p>Approaches to Learning: Research and Self-management skills</p> <p>Text type : Procedural</p>	<p>Central Idea: The future of livelihood is influenced by technological innovations, which create opportunities for new skills development.</p> <p>Subject Focus: Social studies, PSPE</p> <p>Specified Concepts: Change, Form, Perspective.</p> <p>Additional Concepts: Technology, Artificial Intelligence, Impact, Workforce, Skills</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Workforce in the 21st century • Skills and characteristics required in the world of work • How technology influences the workforce <p>Learner Profile: Principled, Balanced, Knowledgeable</p> <p>Approaches to Learning: Communication, Self-management and Social skills</p> <p>Text type : Informative</p>	<p>Central Idea: Living things share available resources in order to survive.</p> <p>Subject Focus: Science, Mathematics, Social studies</p> <p>Specified Concepts: Change, Responsibility, Perspective</p> <p>Additional Concepts: Finite & infinite resources, Survival, Sustainability</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • How resources change over time • How the Earth's limited resources are shared • Sustainable practices <p>Learner Profile: Balanced, Caring, Principled</p> <p>Approaches to Learning: Thinking and Research skills</p> <p>Text type : Persuasive</p>
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Grade 4	<p>Central Idea: Understanding the interaction of our body systems can contribute to our personal health and well-being.</p> <p>Subject Focus: Science, PSPE, Mathematics</p> <p>Specified Concepts: Form, Connection, Function, Change</p> <p>Additional Concepts: Structure, Systems, Interdependence, Values, Well-being</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Our body systems • The interdependence of our body systems • Factors that affect the function of our systems • How physical health contributes to our well-being <p>Learner Profile: Thinkers, Inquirers, Balanced</p> <p>Approaches to Learning: Thinking, Research and Self-management skills</p> <p>Text type Informative</p>	<p>Central Idea: Human migration is a response to challenges, risks and opportunities.</p> <p>Subject Focus: Social Studies, Language</p> <p>Specified Concepts: Perspective, Change, Responsibility</p> <p>Additional Concepts: Migration, Impact, Adaptability, Challenges</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Why people migrate • How migration impacts the migrants • Host communities' response to migration <p>Learner Profile: Knowledgeable, Caring, Reflective</p> <p>Approaches to Learning: Research, Communication and Social skills</p> <p>Text type Personal Recount</p>	<p>Central Idea: Poetry is a unique way of expressing perspectives and feelings.</p> <p>Subject Focus: Language, Arts</p> <p>Specified Concepts: Form, Perspective, Change</p> <p>Additional Concepts: Structure, Interpretation, Expression, Creativity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Structures of poetry • Expressing perspectives and feelings through poetry. • The expression of poetry over time <p>Learner Profile: Communicators, Risk-takers, Open-minded</p> <p>Approaches to Learning: Communication, Self-management and Thinking skills</p> <p>Text type Descriptive</p>	<p>Central Idea: Understanding the continually changing nature of the Earth contributes to human existence.</p> <p>Subject Focus: Science, Social studies, Mathematics</p> <p>Specified Concepts: Change, Causation, Responsibility</p> <p>Additional Concepts: Transformation (human vs nature), Movement, Disaster, Survival, Adaptation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Changing nature of the Earth • How the changing nature of the Earth affects life • Ways humans manage the effects of the changing nature <p>Learner Profile: Reflective, Inquirers, Thinkers</p> <p>Approaches to Learning: Thinking and Research skills</p> <p>Text type Persuasive</p>	<p>Central Idea: People create organisations to address problems and support human development.</p> <p>Subject Focus: Social Studies, Language</p> <p>Specified Concepts: Function, Connection, Perspective</p> <p>Additional Concepts: Organisations, Role, Systems, Needs</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Purposes of organisations • Strategies for problem-solving • How organisations meet the needs of people <p>Learner Profile: Open-minded, Communicators, Principled</p> <p>Approaches to Learning: Social and Self-management skills</p> <p>Text type Narrative</p>	<p>Central Idea: Biodiversity relies on maintaining the balance of organisms within systems.</p> <p>Subject Focus: Science, Mathematics</p> <p>Specified Concepts: Connection, Function, Causation</p> <p>Additional Concepts: Systems, Balance, Biodiversity, Interdependence, Roles</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Factors that influence biodiversity • The importance of a balanced biodiversity • Humans' role in sustaining biodiversity <p>Learner Profile: Balanced, Caring, Knowledgeable</p> <p>Approaches to Learning: Thinking and Research skills</p> <p>Text type Explanatory</p>
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Grade 5	<p>Central Idea: Individuals face physical and emotional changes as they grow, develop and progress through life.</p> <p>Subject Focus: Science, PSPE</p> <p>Specified Concepts: Change, Causation, Responsibility</p> <p>Additional Concepts: Growth, Puberty, Adolescence, Consequence, Initiative, Hygiene</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Changes that occur as we grow and develop • How we overcome the challenges of puberty • Personal responsibilities as we grow <p>Learner Profile: Knowledgeable, Caring, Balanced</p> <p>Approaches to Learning: Self-management and Social skills</p> <p>Text type Personal Recount</p>	<p>Central Idea: Geography helps us understand the interaction between countries, locally and globally.</p> <p>Subject Focus: Social Studies, Mathematics, Language</p> <p>Specified Concepts: Form, Causation, Connection</p> <p>Additional Concepts: Similarities & differences, Geography, Cause & effect, Interaction, Interdependence</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Geography of Indonesia • How geography influences a country • How Indonesia's geography affects its global interaction <p>Learner Profile: Knowledgeable, Open-minded, Communicators</p> <p>Approaches to Learning: Thinking, Research and Communication skills</p> <p>Text type Descriptive</p>	<p>Central Idea: Media can be used to communicate issues and may influence people to take action.</p> <p>Subject Focus: Arts, Language, Social Studies</p> <p>Specified Concepts: Function, Perspective, Responsibility</p> <p>Additional Concepts: Media, Creativity, Interpretation, Perception, Provocation</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Media and its use • The different ways media can affect people • How to use media effectively to communicate issues <p>Learner Profile: Communicators, Risk-takers, Open-minded</p> <p>Approaches to Learning: Thinking and Communication skills</p> <p>Text type Narrative</p>	<p>Central Idea: Energy comes in different forms and can be changed in different ways to support human life.</p> <p>Subject Focus: Science, Mathematics</p> <p>Specified Concepts: Form, Change, Responsibility</p> <p>Additional Concepts: Energy, Transformation, Technology, Sustainability</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Sources of energy • How energy is used and transformed • Sustainable and affordable energy <p>Learner Profile: Inquirers, Knowledgeable, Reflective</p> <p>Approaches to Learning: Research and Thinking skills</p> <p>Text type Explanatory</p>	<p>Central Idea: Economic activity relies on systems of production and consumption of goods and services.</p> <p>Subject Focus: Social Studies, Mathematics, Language</p> <p>Specified Concepts: Function, Connection, Perspective</p> <p>Additional Concepts: Production, Consumption, Goods, Services, Supply & demand, Roles, Initiative</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • The role of supply and demand • How supply and demand affect suppliers, goods, services and prices • The role of consumers in creating demand • Our responsibility as consumers toward sustainable living <p>Learner Profile: Risk-takers, Communicators, Thinkers</p> <p>Approaches to Learning: Social, Communication and Self-management skills</p> <p>Text type Persuasive</p>	<p>Central Idea: Responses to crises can support or obstruct solutions to peace and justice.</p> <p>Subject Focus: Social Studies, PSPE</p> <p>Specified Concepts: Causation, Perspective, Connection</p> <p>Additional Concepts: Conflict, Peace, Justice, Equity, Complexity</p> <p>Lines of inquiry:</p> <ul style="list-style-type: none"> • Root causes of crises • Solutions to create peace and justice at multiple levels locally and globally • Intended and unintended consequences of actions <p>Learner Profile: Caring, Reflective, Principled</p> <p>Approaches to Learning: Communication, Social and Self-management skills</p> <p>Text type Informative</p>
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